## Seaham High School

Catch-up funding Report
2018-19

| Number of students and catch-up funding 2018-19 | Sept 2018-240 |
| :---: | :---: |
| Total number of students | 29 |
| Total number of students eligible for catch up funding (those students 95 or <br> under on their scaled score for Reading, GPS and Maths) | $£ 15,345$ |
| Total Catch-up funding |  |

## Nature of spending for 2018-19

- Whole school literacy action plan
- Extra sessions in literacy and numeracy delivered by HLTA and TA's. These include handwriting and spelling sessions
- Increased Literacy and Maths curriculum time for students in the Blue \& green Pathway
- Use of Lexia Power-up reading software
- Use of paired readers to support reading.
- Use of Fresh start and Accelerated Reader programmes delivered by staff
- Breakfast and afterschool (P6) clubs to support literacy and numeracy
- Literacy \& numeracy across the Curriculum Coordinator to support intervention
- New Family literacy course
- New Numeracy across the curriculum Coordinator appointed from September 2017
- Regular RMG meetings with Year Leader and KS3 Coordinators of Maths, English and science.
- Year Leaders in charge of Academic monitoring for Years 7,8,9 from September 2017
- Use of Primary trained teacher for Blue Pathway classes ( $50 \%$ of timetable in Y7)
- Use of QLA to support teaching and learning in Maths and English and focus in class intervention
- Use of PiXL resources to structure intervention by teachers, HLTA's and TA's
- Numeracy homework booklets for those students below 95 in Y7
- New tutor programme to support reading and numeracy
- Maths Mastery launched in Y7 \& Y8 to support understanding and key concepts

| Impact of Funding |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number of students '95 or under' in <br> English (Reading) | Sept 2018 | April 2019 | July 2019 | Current <br> Success rate |
| Number of students '95 or under' in <br> English (GPS) | 16 | 9 | 6 | $71 \%$ |
| Number of students '95 or under' in <br> Maths | 20 | 6 | 6 | $63 \%$ |

